

# HANDBOOK

**BACHELOR OF INFORMATICS PROGRAM  
DEPARTMENT OF INFORMATICS  
FACULTY OF INTELLIGENT ELECTRICAL AND INFORMATICS TECHNOLOGY  
INSTITUT TEKNOLOGI SEPULUH NOPEMBER**

Module name	<b>Information System Design and Analysis</b>
Module level	Undergraduate
Code	IF184406
Courses (if applicable)	<b>Information System Design and Analysis</b>
Semester	4
Contact person	-
Lecturer	-
Language	Bahasa Indonesia and English
Relation to curriculum	1. Undergraduate degree program; mandatory; 4 <sup>th</sup> semester. 2. International undergraduate program; mandatory; 4 <sup>th</sup> semester.
Type of teaching, contact hours	1. Undergraduate degree program: lectures, < 60 students, 2. International undergraduate program: lectures, < 40 students
Workload	1. Lectures: 3 x 50 = 150 minutes (2 hours 30 minutes) per week. 2. Exercises and Assignments: 3 x 60 = 180 minutes (3 hours) per week. 3. Private study: 3 x 60 = 180 minutes (3 hours) per week.
Credit points	3 credit points (sks).
Requirements according to the examination	A student must have attended at least 80% of the lectures to sit in the exams.

regulations	
Mandatory prerequisites	Data Structures
	After completing this module, a student is expected to:

Learning outcomes and their corresponding PLOs	<b>CO1</b> Students understand the role of the Systems Analyst.	
	<b>CO2</b> Students know the development of Information Systems.	
	<b>CO3</b> Students are able to understand business processes and determine users needs	
	<b>CO4</b> Students are able to model needs with process modeling, data and objects	
	<b>CO5</b> Students understand and apply Information Systems development strategies	
	<b>CO6</b> Students are able to translate the results of analysis modeling into designs that include architectural design, user interfaces and reports, programs and data storage.	
Content	<p>Knowledge:</p> <ul style="list-style-type: none"> <li>Mastering the concepts and principles: designing and building software with standard and scientific planning, requirements engineering, designing, implementing, testing, and launching methods, and producing software products that meet various technical and managerial quality parameters, and are efficient and mastering the concepts and principles: making simple programs in general programming languages and object-oriented programming languages, creating web applications and desktop applications, creating simple databases to solve problems in the context of software development in general.</li> <li>Mastering the concepts and principles of capturing, processing and storing information in various forms.</li> </ul> <p>Specific Skill:</p> <ul style="list-style-type: none"> <li>Able to analyze, design and build software using software engineering process principles to produce software that meets both technical and managerial quality.</li> <li>Able to collect, digitize, and process data into new useful information using effective and efficient data storage and modeling.</li> </ul>	
Study and examination requirements and forms of examination	Mid-terms examination and Final examination.	
Media employed	LCD, whiteboard, websites, books (as references), etc.	
Assessments and Evaluation		

Reading List	<p>Dennis Wixom Roth, System Analysis &amp; Design, 5 th, Wiley, 2009</p> <p>Shelly Rosenblatt, Systems Analysis and Design, 8 th, Course Technology, 2010</p> <p>Ian. Sommerville, Software Engineering, 9th ed., Addison-Wesley, 2011.</p> <p>M. Page-Jones, Fundamentals of Object-Oriented Design in UML, 1st ed., Addison-Wesley, 1999</p>