



# MODULE HANDBOOK MATHEMATICAL LOGIC

**BACHELOR DEGREE PROGRAM  
DEPARTMENT OF MATHEMATICS  
FACULTY OF SCIENCE AND DATA ANALYTICS  
INSTITUT TEKNOLOGI SEPULUH NOPEMBER**

# MODULE HANDBOOK

## MATHEMATICAL LOGIC

Module name	<b>Mathematical Logic</b>	
Module level	Undergraduate	
Code	KM184102	
Course (if applicable)	Mathematical Logic	
Semester	Fall (Gasal)	
Person responsible for the module	Dr. Drs. Mahmud Yunus, M.Si	
Lecturer	Dr. Drs. Mahmud Yunus, M.Si Drs. Soetrisno, MIKomp Drs. Sadjidon, M.Si	
Language	Bahasa Indonesia and English	
Relation to curriculum	Undergraduate degree program, <b>mandatory</b> , 1 <sup>st</sup> semester.	
Type of teaching, contact hours	Lectures, <60 students <b>Tuesdays, 11.00-12.50 (GMT+7)</b>	
Workload	<ol style="list-style-type: none"> <li>1. Lectures : 3 x 50 = 150 minutes per week.</li> <li>2. Exercises and Assignments : 3 x 60 = 180 minutes (3 hours) per week.</li> <li>3. Private learning : 3 x 60 = 180 minutes (3 hours) per week.</li> </ol>	
Credit points	3 credit points (sks)	
Requirements according to the examination regulations	A student must have attended at least 80% of the lectures to sit in the exams.	
Mandatory prerequisites		
Learning outcomes and their corresponding ILOs	<p>Course Learning Outcome (CLO) after completing this module,</p> <p>CLO-1 : Students are able to compile and compare logical true statements.</p> <p>CLO-2 : Students are able to apply inference rules to prove the validity of an argument in propositional logic.</p> <p>CLO-3 : Students are able to apply predicate logic inference rules to prove the validity of an argument involving universal or existential quarters.</p> <p>CLO-4 : Students are able to apply the basic characteristics of set theory in proof of argumentation.</p>	

	CLO-5 : Students are able to explain the relation of fundamental concepts of mathematical logic and with other branches of science.	
Content	In this course students will learn about the basic terms of logic, Sentential Logic, truth tables and tautology, Inference Theory: argumentation, proof; Predicate Logic: use of quarters, inference involving quarters and introduction to set theory. In classroom learning, students will be given an understanding and explanation related to the material being taught according to the teaching material. Besides that, they were given tasks that lead to independent study and group work.	
Study and examination requirements and forms of examination	<ul style="list-style-type: none"> <li>• Assignment 1 &amp; 2</li> <li>• Mid-term examination</li> <li>• Final examination</li> </ul>	
Media employed	LCD, whiteboard, websites (myITS Classroom), zoom.	
Reading lists	<p>Main :</p> <ol style="list-style-type: none"> <li>1. Howard Anton and Chris Rorrers, "Elementary Linear Algebra, Tenth Edition", John Wiley and Sons, (2010).</li> </ol> <p>Supporting :</p> <ol style="list-style-type: none"> <li>1. C.D. Meyer, "Matrix Analysis and Applied Linear Algebra", SIAM, (2000)</li> <li>2. Steven J. Leon, "Linear Algebra with Applications", Seventh Edition, Pearson Prentice Hall, (2006).</li> <li>3. Stephen Andrilli and David Hecker, "Elementary Linear Algebra, Fourth Edition", Elsevier, (2010)</li> <li>4. Subiono., "Ajabar Linier", Jurusan Matematika FMIPA-ITS, 2016</li> </ol>	