

MODULE HANDBOOK

POPULATION STUDIES



**STATISTICS UNDERGRADUATE PROGRAM
DEPARTMENT OF STATISTICS
FACULTY OF SCIENCE AND DATA ANALYTICS
INSTITUT TEKNOLOGI SEPULUH NOPEMBER
SURABAYA**

ENDORSEMENT PAGE



**MODULE HANDBOOK
POPULATION STUDIES
STATISTICS UNDERGRADUATE PROGRAM
DEPARTMENT OF STATISTICS
INSTITUT TEKNOLOGI SEPULUH NOPEMBER**

Proses <i>Process</i>	Penanggung Jawab <i>Person in Charge</i>			Tanggal <i>Date</i>
	Nama <i>Name</i>	Jabatan <i>Position</i>	Tanda tangan <i>Signature</i>	
Perumus <i>Preparation</i>	Dr. Dra. Ismaini Zain, M.Si	Dosen <i>Lecturer</i>		
Pemeriksa dan Pengendalian <i>Review and Control</i>	Dr. Dra. Ismaini Zain, M.Si; Erma Oktania Permatasari, S.Si, M.Si.	Tim kurikulum <i>Curriculum team</i>		
Persetujuan <i>Approval</i>	Dr. Dra. Ismaini Zain, M.Si	Koordinator RMK <i>Course Cluster Coordinator</i>		
Penetapan <i>Determination</i>	Dr. Dra. Kartika Fithriasari, M.Si	Kepala Departemen <i>Head of Department</i>		

MODULE HANDBOOK

POPULATION STUDIES

Module name	POPULATION STUDIES	
Module level	Undergraduate	
Code	SS234750	
Course (if applicable)	POPULATION STUDIES	
Semester	7	
Person responsible for the module	Dr. Dra. Ismaini Zain, M.Si	
Lecturer	Dr. Dra. Ismaini Zain, M.Si	
Language	Bahasa Indonesia	
Relation to curriculum	Undergraduate degree program, elective, 7 th semester.	
Type of teaching, contact hours	Case method (21.43%) Team based project (7.15%) Other SCL methods (35.1%) Non SCL methods (35.1%)	
Workload	1. Lectures [L]: 3 x 50 = 150 minutes per week. 2. Exercises and Assignments [EA]: 3 x 60 = 180 minutes (3 hours) per week. 3. Independent Learning [IL]: 3 x 60 = 180 minutes (3 hours) per week.	
Credit points	3 credit points (SKS) Equivalent to 4.8 ECTS	
Requirements according to the examination regulations	A student must have attended at least 80% of the lectures to sit in the exams.	
Mandatory prerequisites	Introduction to Time Series Analysis, Regression Analysis	
Learning outcomes and their corresponding PLOs	CLO.1 Understand the scope of demography, population studies, and sources of demographic data CLO.2 Able to explain various basic measures of Demography, Mortality and Fertility and use of data CLO.3 Understand the concept of Mortality Tables and their applications CLO.4 Able to explain various population indicators CLO.5 Able to express ideas or ideas in solving population problems using statistical methods orally and in writing	PLO-7 PLO-9 PLO-10
Content	Population studies is one of the skill courses which is part of the field of study in the Social and Population Subjects Family. The aim of studying Population Studies is that students are	

	able to understand the concept of demography and/or population studies, sources of demographic data, introduction to population theory, demographic transition theory, several basic measures of demography, mortality, fertility, death tables and their applications, population mobility, employment, population quality and analyze population problems using (simple) statistical methods. Through this course, it is hoped that students will have the learning experience to think critically and be able to make the right decisions about solutions to population problems using statistical methods. The learning strategy is to use lectures, Student Center Learning (SCL), discussions, case studies and final projects.
Assessment and its weight	Assignment (15%) Quiz (15%) Midterm Exam (20%) Review os Statistical Method in Population (20%) Final Project (30%)
Media employed	LCD, whiteboard, websites (myITS Classroom), zoom
Reading list	<ol style="list-style-type: none"> 1. Adioetomo, S.M. dan Samosir, O.B., 2010. Dasar-Dasar Demografi. Jakarta: Lembaga Demografi Fakultas EkonomiUI. 2. Alho., M.J. and Spencer, B.D. 2005. Statistical Demography anda Forecasting. Springer Series in Statistics (e_book). 3. Coldwell, J.C., 2006. Demographic Transition Theory. Springer Netherlannds (e_book) 4. Mantra, I.B., 2010. Pengantar Studi Demografi. Yogyakarta: Nur Cahaya.



**INSTITUT TEKNOLOGI SEPULUH NOPEMBER
FAKULTAS SAINS DAN ANALITIKA DATA
PROGRAM STUDI SARJANA STATISTIKA
DEPARTEMEN STATISTIKA**

**RENCANA PEMBELAJARAN SEMESTER/
SEMESTER LEARNING PLAN**

MATA KULIAH (MK)/ Course	KODE/ Code	Rumpun MK/ Course Group	BOBOT (sks)/ Weight (credit)		SEMESTER/ Semester	Tgl Penyusunan/ Drafting Date
STUDI KEPENDUDUKAN / POPULATION STUDIES	SS234750	Statistika Sosial dan Kependudukan	T=3	P=0	VII	Agustus 2024
OTORISASI/ AUTHORIZATION	Pengembang RPS/ RPS Developer		Koordinator RMK/ Course Group Coordinator		Ketua PRODI/ Head of Department	
	Dr. Dra. Ismaini Zain, M.Si		Dr. Dra. Ismaini Zain, M.Si		Dr. Dra. Kartika Fithriasari, M.Si	
Capaian Pembelajaran (CP)/ Learning Achievement	CPL-PRODI yang dibebankan pada MK/ PLO					
	CPL-7	Mampu menggunakan perangkat komputasi modern untuk menyelesaikan permasalahan statistik				
	CPL-9	Mampu menerapkan metode statistika dengan tepat serta mengevaluasinya untuk menganalisis permasalahan teoritis dan riil				
	CPL-10	Mampu menerapkan metode Statistika Bisnis, Industri, Ekonomi Finansial, Sosial Kependudukan, Lingkungan atau Kesehatan yang berbasis Komputasi pada permasalahan riil				
	PLO-7	Able to use modern computing devices to solve statistical problems				
PLO-9	Able to apply statistical methods correctly and evaluate them to analyze theoretical and real problems					
PLO-10	Able to apply Computing-based Business, Industrial, Financial Economic, Social Population, Environmental or Health Statistics methods to real problems					
Capaian Pembelajaran Mata Kuliah (CPMK)/						

	<p>CLO</p> <p>CPMK 1. Memahami ruang lingkup demografi, studi kependudukan, dan sumber data demografi CPMK 2. Mampu menjelaskan berbagai ukuran dasar Demografi, Mortalitas dan Fertilitas dan pemanfaatan data CPMK 3. Memahami konsep Tabel Kematian dan aplikasinya CPMK 4. Mampu menjelaskan berbagai indikator kependudukan CPMK 5. Mampu mengungkapkan ide atau gagasan dalam menyelesaikan permasalahan kependudukan menggunakan metode statistika secara lisan dan tertulis</p> <p><i>CLO.1 Understand the scope of demography, population studies, and sources of demographic data</i> <i>CLO.2 Able to explain various basic measures of Demography, Mortality and Fertility and use of data</i> <i>CLO.3 Understand the concept of Mortality Tables and their applications</i> <i>CLO.4 Able to explain various population indicators</i> <i>CLO.5 Able to express ideas or ideas in solving population problems using statistical methods orally and in writing</i></p>																								
	<p>Matrik CPL – CPMK <i>PLO-CLO Matrix</i></p> <table border="1" data-bbox="432 663 1581 871"> <thead> <tr> <th></th> <th>CPL-7</th> <th>CPL-9</th> <th>CPL-10</th> </tr> </thead> <tbody> <tr> <td>CPMK-1</td> <td></td> <td></td> <td>✓</td> </tr> <tr> <td>CPMK-2</td> <td></td> <td>✓</td> <td>✓</td> </tr> <tr> <td>CPMK-3</td> <td>✓</td> <td></td> <td>✓</td> </tr> <tr> <td>CPMK-4</td> <td></td> <td>✓</td> <td>✓</td> </tr> <tr> <td>CPMK-5</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> </tbody> </table>		CPL-7	CPL-9	CPL-10	CPMK-1			✓	CPMK-2		✓	✓	CPMK-3	✓		✓	CPMK-4		✓	✓	CPMK-5	✓	✓	✓
	CPL-7	CPL-9	CPL-10																						
CPMK-1			✓																						
CPMK-2		✓	✓																						
CPMK-3	✓		✓																						
CPMK-4		✓	✓																						
CPMK-5	✓	✓	✓																						
<p>Deskripsi Singkat MK/ Course Description</p>	<p>Studi kependudukan merupakan salah satu mata kuliah keahlian yang merupakan bagian dari bidang kajian dalam Rumpun mata Kuliah Sosial dan Kependudukan. Tujuan mempelajari Studi Kependudukan adalah mahasiswa mampu memahami konsep demografi dan/atau studi kependudukan, sumber data demografi, pengantar teori kependudukan, teori transisi demografi, beberapa ukuran dasar demografi, mortalitas, fertilitas, tabel kematian dan aplikasinya, mobilitas penduduk, ketenagakerjaan, kualitas penduduk serta menganalisis permasalahan kependudukan menggunakan metode statistika (sederhana). Melalui mata kuliah ini diharapkan mahasiswa akan memiliki pengalaman belajar untuk berpikir secara kritis dan mampu memberikan keputusan yang tepat tentang solusi dari permasalahan kependudukan menggunakan metode statistika. Strategi pembelajaran adalah menggunakan ceramah, Student Center Learning (SCL), diskusi, studi kasus serta Final project</p> <p><i>Population studies is one of the skill courses which is part of the field of study in the Social and Population Subjects Family. The aim of studying Population Studies is that students are able to understand the concept of demography and/or population studies, sources of demographic data, introduction to population theory, demographic transition theory,</i></p>																								

	<i>several basic measures of demography, mortality, fertility, death tables and their applications, population mobility, employment, population quality and analyze population problems using (simple) statistical methods. Through this course, it is hoped that students will have the learning experience to think critically and be able to make the right decisions about solutions to population problems using statistical methods. The learning strategy is to use lectures, Student Center Learning (SCL), discussions, case studies and final projects</i>
Bahan Kajian: Materi Pembelajaran/ Course Material	Teori Statistika, Pengumpulan Data, Deskripsi dan Eksplorasi, Komputasi dan Data Processing, Pemodelan, Pemerintahan dan Kependudukan, Kesehatan dan Lingkungan, Sosial Humaniora <i>Statistical Theory, Data Collection, Description and Exploration, Computing and Data Processing, Modeling, Governance and Population, Health and Environment, Social Humanities</i>
Pustaka/ References	<p>Utama/Primary:</p> <ol style="list-style-type: none"> 1. Adioetomo, S.M. dan Samosir, O.B., 2010. Dasar-Dasar Demografi. Jakarta: Lembaga Demografi Fakultas EkonomiUI <p>Pendukung/Secondary:</p> <ol style="list-style-type: none"> 1. Alho., M.J. and Spencer, B.D. 2005. Statistical Demography anda Forecasting. Springer Series in Statistics (e_book). 2. Coldwell, J.C., 2006. Demographic Transition Theory. Springer Netherlannds (e_book) 3. Mantra, I.B., 2010. Pengantar Studi Demografi. Yogyakarta: Nur Cahaya
Dosen Pengampu/ Lecturers	Dr. Dra. Ismaini Zain, M.Si

Matakuliah syarat/ Pre-requisite Course	Pengantar Analisis Deret Waktu, Analisis Regresi <i>Introduction to Time Series Analysis, Regression Analysis</i>						
Mg Ke-Week	Kemampuan akhir tiap tahapan belajar (Sub-CPMK) <i>Final capability for each learning step</i>	Penilaian Evaluation		Bentuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu] <i>Learning Format Learning Methods Assignment for Student [Estimated Time]</i>		Materi Pembelajaran [Pustaka] <i>Learning Material [References]</i>	Bobot Penilaian (%) <i>Evaluation Weight (%)</i>
		Indikator Indicator	Kriteria & Bentuk Criteria and Format	Luring Offline	Daring Online		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Definisi dan Ruang Lingkup Demografi dan Studi Kependudukan	1. Dapat menjelaskan definisi dan ruang lingkup	Ceramah, Diskusi,	TM: 2x3x50" LT: 2x3x60" BM: 2x3x60" <i>L: 2x3x50"</i>		Adioetomo,S.M. dan Samosir,O.B., 2010. <i>Dasar-Dasar Demografi.</i> Jakarta:	7,5%

	<p><i>Definition and Scope of Demography and Population Studies</i></p>	<p>demografi</p> <ol style="list-style-type: none"> 2. Dapat membedakan konsep demografi dan studi kependudukan 3. Dapat menjelaskan sumber-sumber demografi 4. Dapat mengidentifikasi permasalahan kependudukan yang krusial <p><i>1. Can explain the definition and scope of demographics</i></p> <p><i>2. Can differentiate the concept of demography and population studies</i></p> <p><i>3. Can explain demographic sources</i></p> <p><i>1. Can identify crucial population problems</i></p>	<p>Problem Based Learning (PBL)</p> <p><i>Lecture,</i></p> <p><i>Discussion,</i></p> <p><i>Problem Based Learning (PBL)</i></p>	<p><i>EA: 2x3x60"</i></p> <p><i>IL: 2x3x60</i></p>	<p>Lembaga Demografi Fakultas Ekonomi UI.</p>	
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2	<p>Teori Kependudukan, Transisi Demografi, dan Isu Permasalahan Kependudukan</p> <p><i>Population Theory, Demographic Transition, and Population Problems</i></p>	<p>5. Dapat menjelaskan definisi dan ruang lingkup demografi</p> <p>6. Dapat membedakan konsep demografi dan studi kependudukan</p> <p>7. Dapat menjelaskan sumber-sumber demografi</p> <p>8. Dapat mengidentifikasi permasalahan kependudukan yang krusial</p> <p><i>4. Can explain the definition and scope of demographics</i></p> <p><i>5. Can differentiate the concept of demography and population studies</i></p> <p><i>6. Can explain demographic sources</i></p>	<p>Ceramah, Diskusi, Problem Based Learning (PBL)</p> <p><i>Lecture, Discussion, Problem Based Learning (PBL)</i></p>	<p>TM: 2x3x50" LT: 2x3x60" BM: 2x3x60"</p> <p><i>L: 2x3x50" EA: 2x3x60" IL: 2x3x60</i></p>		<p>Adioetomo,S.M. dan Samosir,O.B., 2010. <i>Dasar-Dasar Demografi</i>. Jakarta: Lembaga Demografi Fakultas Ekonomi UI.</p>	7,5%
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		1. <i>Can identify crucial population problems</i>					
3	Ukuran Dasar Demografi : Mortalitas <i>Basic Demographic Measures: Mortality</i>	<ol style="list-style-type: none"> 1. Mengetahui dasar teori penduduk yang mendasar 2. Dapat menjelaskan tentang konsep dinamika kependudukan 3. Dapat menjelaskan apa yang dimaksud transisi demografi <ol style="list-style-type: none"> 1. <i>Know the basic basic population theory</i> 2. <i>Can explain the concept of population dynamics</i> 1. <i>Can explain the definition of demographic transition</i> 	Ceramah, Diskusi, Problem Based Learning (PBL) <i>Lecture,</i> <i>Discussion,</i> <i>Problem Based Learning (PBL)</i>	TM: 2x3x50" LT: 2x3x60" BM: 2x3x60" <i>L: 2x3x50"</i> <i>EA: 2x3x60"</i> <i>IL: 2x3x60"</i>		Adioetomo,S.M. dan Samosir,O.B., 2010. <i>Dasar-Dasar Demografi</i> . Jakarta: Lembaga Demografi Fakultas Ekonomi UI.	7,5%/15%
4	Ukuran Dasar Demografi: Fertilitas	1. Dapat menghitung	Ceramah,	TM: 2x3x50" LT: 2x3x60" BM: 2x3x60"		Adioetomo,S.M. dan Samosir,O.B., 2010.	30%/45%

	<i>Basic Demographic Measures: Fertility</i>	<p>ukuran dasar demografi</p> <p>2. Dapat menguting ukuran dasar mortalitas</p> <p>3. Dapat menghitung ukuran dasar fertilitas</p> <p>4. Dapat menganalisis ukuran dasar demografi,</p> <p><i>1. Can calculate basic demographic measures</i></p> <p><i>2. Can shoot a baseline mortality measure</i></p> <p><i>3. Can calculate baseline fertility</i></p> <p><i>1. Can analyze basic demographic measures,</i></p>	<p>Diskusi,</p> <p>Problem Based Learning (PBL)</p> <p><i>Lecture,</i></p> <p><i>Discussion,</i></p> <p><i>Problem Based Learning (PBL)</i></p>	<p><i>L: 2x3x50"</i></p> <p><i>EA: 2x3x60"</i></p> <p><i>IL: 2x3x60</i></p>		<p><i>Dasar-Dasar Demografi.</i> Jakarta: Lembaga Demografi Fakultas Ekonomi UI.</p>	
5	<p>Konsep Dasar Tabel Kematian dan Aplikasinya</p> <p><i>Basic Concepts of Mortality Tables and Their Applications</i></p>	<p>5. Dapat menghitung ukuran dasar demografi</p> <p>6. Dapat menguting ukuran dasar</p>	<p>Ceramah,</p> <p>Diskusi,</p> <p>Problem Based Learning (PBL)</p>	<p>TM: 2x3x50"</p> <p>LT: 2x3x60"</p> <p>BM: 2x3x60"</p> <p><i>L: 2x3x50"</i></p> <p><i>EA: 2x3x60"</i></p> <p><i>IL: 2x3x60</i></p>		<p>Adioetomo,S.M. dan Samosir,O.B., 2010. <i>Dasar-Dasar Demografi.</i> Jakarta: Lembaga Demografi Fakultas Ekonomi UI.</p>	30%/45%


		<p>mortalitas</p> <p>7. Dapat menghitung ukuran dasar fertilitas</p> <p>8. Dapat menganalisis ukuran dasar demografi,</p> <p><i>4. Can calculate basic demographic measures</i></p> <p><i>5. Can shoot a baseline mortality measure</i></p> <p><i>6. Can calculate baseline fertility</i> <i>Can analyze basic demographic measures,</i></p>	<p><i>Lecture,</i></p> <p><i>Discussion,</i></p> <p><i>Problem Based Learning (PBL)</i></p>				
6	<p>Ukuran Dasar Mobilitas</p> <p><i>Basic Measures of Mobility</i></p>	<p>1. Dapat menjelaskan konsep dasar dari suatu Tabel Kematian</p> <p>2. Dapat mengaplikasikan suatu Tabel Kematian</p> <p><i>1. Can explain the</i></p>	<p>Ceramah,</p> <p>Diskusi,</p> <p>Problem Based Learning (PBL)</p> <p><i>Lecture,</i></p> <p><i>Discussion,</i></p>	<p>TM: 2x3x50" LT: 2x3x60" BM: 2x3x60"</p> <p><i>L: 2x3x50"</i> <i>EA: 2x3x60"</i> <i>IL: 2x3x60</i></p>		<p>Adioetomo,S.M. dan Samosir,O.B., 2010. <i>Dasar-Dasar Demografi</i>. Jakarta: Lembaga Demografi Fakultas Ekonomi UI.</p>	10%/55

		<i>basic concept of a Death Table Can apply a Death Table</i>	<i>Problem Based Learning (PBL)</i>				
7	Pemanfaatan Data Dasar Demografi, Mortalitas, dan Fertilitas serta Mobilitas <i>Utilization of Basic Demographic, Mortality, Fertility and Mobility Data</i>	3. Dapat menjelaskan konsep dasar dari suatu Tabel Kematian 4. Dapat mengaplikasikan suatu Tabel Kematian <i>2. Can explain the basic concept of a Death Table Can apply a Death Table</i>	Ceramah, Diskusi, Problem Based Learning (PBL) <i>Lecture, Discussion, Problem Based Learning (PBL)</i>	TM: 2x3x50" LT: 2x3x60" BM: 2x3x60" <i>L: 2x3x50" EA: 2x3x60" IL: 2x3x60</i>		Adioetomo,S.M. dan Samosir,O.B., 2010. <i>Dasar-Dasar Demografi</i> . Jakarta: Lembaga Demografi Fakultas Ekonomi UI.	10%/55
8	ETS/Midterm						
9	Ukuran Dasar Ketenagakerjaan <i>Basic Employment Measures</i>	1. Dapat menjelaskan ukuran dasar mobilitas 2. Dapat menghitung ukuran dasar ketenagakerjaan <i>1. Can explain the basic measure of mobility</i>	Ceramah, Diskusi, Problem Based Learning (PBL) <i>Lecture, Discussion,</i>	TM: 2x3x50" LT: 2x3x60" BM: 2x3x60" <i>L: 2x3x50" EA: 2x3x60" IL: 2x3x60</i>		Adioetomo,S.M. dan Samosir,O.B., 2010. <i>Dasar-Dasar Demografi</i> . Jakarta: Lembaga Demografi Fakultas Ekonomi UI.	15%/70%

		1. <i>Can calculate the basic size of employment</i>	<i>Problem Based Learning (PBL)</i>				
10	Morbiditas, Kesehatan, dan Family Planning <i>Morbidity, Health, and Family Planning</i>	3. Dapat menjelaskan ukuran dasar mobilitas 4. Dapat menghitung ukuran dasar ketenagakerjaan 2. <i>Can explain the basic measure of mobility</i> 1. <i>Can calculate the basic size of employment</i>	Ceramah, Diskusi, Problem Based Learning (PBL) <i>Lecture,</i> <i>Discussion,</i> <i>Problem Based Learning (PBL)</i>	TM: 2x3x50" LT: 2x3x60" BM: 2x3x60" <i>L: 2x3x50"</i> <i>EA: 2x3x60"</i> <i>IL: 2x3x60</i>		Adioetomo,S.M. dan Samosir,O.B., 2010. <i>Dasar-Dasar Demografi</i> . Jakarta: Lembaga Demografi Fakultas Ekonomi UI.	15%/70%
11	Indikator Kependudukan lainnya : IPM, IPG IDG, dan Kemiskinan <i>Other Population Indicators: HDI, IPG IDG, and Poverty</i>	1. Dapat menjelaskan konsep dan indikator family planning 2. Dapat menjelaskan konsep dan indikator kulaitas penduduk 3. Dapat menjelaskan konsep dan indikator	Ceramah, Diskusi, Problem Based Learning (PBL) <i>Lecture,</i> <i>Discussion,</i> <i>Problem Based Learning (PBL)</i>	TM: 3x3x50" LT: 3x3x60" BM: 3x3x60" <i>L: 3x3x50"</i> <i>EA: 3x3x60"</i> <i>IL: 3x3x60</i>		Adioetomo,S.M. dan Samosir,O.B., 2010. <i>Dasar-Dasar Demografi</i> . Jakarta: Lembaga Demografi Fakultas Ekonomi UI.	15%/85%

		<p>kemiskinan</p> <p><i>1. Can explain the concepts and indicators of family planning</i></p> <p><i>2. Can explain the concepts and indicators of population quality</i></p> <p><i>1. Can explain the concepts and indicators of poverty</i></p>					
12-14	<p>Review Metode Statistika pada Permasalahan Kependudukan</p> <p><i>Review of Statistical Methods in Population Problems</i></p>	<p>Dapat mengenal beberapa teknik metode statistika pada permasalahan Studi Kependudukan</p> <p><i>1. Can get to know some statistical method techniques on Population Studies problems</i></p>	<p>Ceramah, Diskusi, Problem Based Learning (PBL)</p> <p><i>Lecture, Discussion, Problem Based Learning (PBL)</i></p>	<p>TM: 2x3x50" LT: 2x3x60" BM: 2x3x60"</p> <p><i>L: 2x3x50" EA: 2x3x60" IL: 2x3x60</i></p>		<p>Adioetomo,S.M. dan Samosir,O.B., 2010. <i>Dasar-Dasar Demografi</i>. Jakarta: Lembaga Demografi Fakultas Ekonomi UI.</p>	10%

15	<p>Final Project : Gagasan dan solusi : Studi kasus Permasalahan Kependudukan</p> <p><i>Final Project: Ideas and solutions: Case study of Population Problems</i></p>	<p>Dapat mengenal beberapa teknik metode statistika pada permasalahan Studi Kependudukan</p> <p><i>Can get to know some statistical method techniques on Population Studies problems</i></p>	<p>Ceramah, Diskusi, Problem Based Learning (PBL)</p> <p><i>Lecture, Discussion, Problem Based Learning (PBL)</i></p>	<p>TM: 2x3x50" LT: 2x3x60" BM: 2x3x60"</p> <p><i>L: 2x3x50" EA: 2x3x60" IL: 2x3x60</i></p>		<p>Adioetomo,S.M. dan Samosir,O.B., 2010. <i>Dasar-Dasar Demografi</i>. Jakarta: Lembaga Demografi Fakultas Ekonomi UI.</p>	
16	Presentasi Final Project/<i>Final Project Presentation</i>						

	RENCANA ASESMEN & EVALUASI <i>Assessment and Evaluation Plan</i> Program Studi Sarjana Statistika / <i>Statistics Undergraduate Program</i> PENGANTAR ANALISIS SURVIVAL / INTRODUCTION OF SURVIVAL ANALYSIS		RA&E
			SLK-50
Kode MK: SS234750 <i>Course Code:</i> SS234750	Bobot sks (T/P): 3 <i>CREDITS : 3</i>	Rumpun MK: Statistika Sosial dan Kependudukan <i>Course cluster:</i> <i>Social and Population Statistics</i>	Smt: VII <i>Semester VII</i>
OTORISASI <i>AUTHORIZATION</i>	Penyusun <i>Author</i> Dr. Dra. Ismaini Zain, M.Si	Koordinator RMK <i>Coordinator of course cluster</i> Dr. Dra. Ismaini Zain, M.Si	Kaprodi <i>Head of Department</i> Dr. Dra. Kartika Fithriasari, M.Si.

Mg ke (1)	Sub CP-MK (2)		Bentuk Asesmen (Penilaian) / Evaluation Type (3)	Bobot / Scoring (%) (4)
	No	Kemampuan akhir / <i>Final Capability</i>		
1		Definisi dan Ruang Lingkup Demografi dan Studi Kependudukan <i>Definition and Scope of Demography and Population Studies</i>		7,5%
2		Teori Kependudukan, Transisi Demografi, dan Isu Permasalahan Kependudukan <i>Population Theory, Demographic Transition, and Population Problems</i>		7,5%
3		Ukuran Dasar Demografi : Mortalitas <i>Basic Demographic Measures: Mortality</i>		7,5%/15%
4		Ukuran Dasar Demografi: Fertilitas <i>Basic Demographic Measures: Fertility</i>		30%/45%
5		Konsep Dasar Tabel Kematian dan Aplikasinya <i>Basic Concepts of Mortality Tables and Their Applications</i>		30%/45%
6		Ukuran Dasar Mobilitas		10%/55

		<i>Basic Measures of Mobility</i>		
7		Pemanfaatan Data Dasar Demografi, Mortalitas, dan Fertilitas serta Mobilitas <i>Utilization of Basic Demographic, Mortality, Fertility and Mobility Data</i>		10%/55
8		ETS/Midterm		
9		Ukuran Dasar Ketenagakerjaan <i>Basic Employment Measures</i>		15%/70%
10		Morbidity, Kesehatan, dan Family Planning <i>Morbidity, Health, and Family Planning</i>		15%/70%
11		Indikator Kependudukan lainnya : IPM, IPG IDG, dan Kemiskinan <i>Other Population Indicators: HDI, IPG IDG, and Poverty</i>		15%/85%
12,13,14		Review Metode Statistika pada Permasalahan Kependudukan <i>Review of Statistical Methods in Population Problems</i>		10%
15		Final Project : Gagasan dan solusi : Studi kasus Permasalahan Kependudukan <i>Final Project: Ideas and solutions: Case study of Population Problems</i>		
16		Presentasi Final Project <i>Final Project Presentation</i>		
Total Bobot Penilaian				100%