

MODULE HANDBOOK

Insight and Technology Application



UNDERGRADUATE PROGRAM
DEPARTMENT OF STATISTICS

FACULTY OF SCIENCE AND DATA ANALYTICS
INSTITUT TEKNOLOGI SEPULUH NOPEMBER

ENDORSEMENT PAGE



MODULE HANDBOOK INSIGHT AND TECHNOLOGY APPLICATION DEPARTMENT OF STATISTICS INSTITUT TEKNOLOGI SEPULUH NOPEMBER

Proses Process	Penanggung Jawab Person in Charge			Tanggal Date
	Nama Name	Jabatan Position	Tandatangan Signature	
Perumus <i>Preparation</i>	Achmad Ferdiansyah Pradana Putra, ST.,MT.	Dosen <i>Lecturer</i>		
Pemeriksa dan Pengendalian <i>Review and Control</i>	Insight and Technology Application lecturer team	Tim kurikulum <i>Curriculum team</i>		
Persetujuan <i>Approval</i>		Koordinator RMK <i>Course Cluster Coordinator</i>		
Penetapan <i>Determination</i>	Dr. Kartika Fithriasari, M.Si	Kepala Departemen <i>Head of Department</i>		

MODULE HANDBOOK


INSIGHT AND TECHNOLOGY APPLICATION

Module name	Insight and Technology Application
Module level	Undergraduate
Code	UG184916
Course (if applicable)	Insight and Technology Application
Semester	8 th semester
Person responsible for the module	Achmad Ferdiansyah Pradana Putra, ST.,MT.
Lecturer	Achmad Ferdiansyah Pradana Putra, ST.,MT.; Dr. Agus Windharto, DEA; Dr. Bambang Sudarmanta, ST.MT.; Dr. Dhany Arifianto, S.T., M.Eng.; Dr. Dra. Melania Suweni Muntini, MT.; Dr. Eng. Kriyo Sambodho ST., M.Eng ; Dr. Ir. Lily Pudjiastuti, MT.; Dr. Ir. Achmad Affandi, DEA.; Dr. Ir. Djoko Purwanto, M.Eng.; Dr. Ir. Endroyono, DEA.; Dr. Ir. Hasan Ikhwan, M.Sc; Dr. Irhamah, SSi.,MSi. ; Dr. Machus, ST. MT.; Dr. Muhammad Nur Yuniarto; Dr. Surya Sumpeno , S.T., M.Sc.; Dr. Tridani Widyastuty, MSi.MT.; Dr.Rer.Nat.Ir. Maya Shovitri, MSi. ; Dra. Dian Saptarini, MSc.; Dra. Endang Susilowati, M.Kes.; Dra. Ratna Ediati, MS.,Ph.D; Dra. Sukriyah Kustanti M. MSi.; Dyah Savitri, ST.,MT; Eka Wahyu Ardhi, ST., MT.; Endarko, MSi. Ph.D; Fahmi Mubarak, ST., M.Sc., Ph.D; Gita Widi Bhawika, ST.,MT.; Gogor Arif Handiwibowo, ST.,MMT; Hendro Nurhadi, Dipl. Ing. Ph.D.; Herdayanto Sulisty Putro, S.Si., M.Si.; Hertiar Idajati, ST.,MSc.; IDAA Warmadewanthi, S.T.,M.T., Ph.D; Ir. Baroto Tavip Indrojarwo, M.Si.; Ir. Eko Nurmianto, M.Eng.Sc.; Ir. Tri Achmadi, Ph.D. ; Lienggar Rahardiantino, SE., MSc.; Lissa Rosdianna ST.,MT.; Moh. Singgih Purwanto, SSi.,MT.; Muhammad Riduwan, S.Kom., M.Kom.; Prof.Dr.Ir. Tri Widjaya, M.Eng ; Prof.Dr.rer.Nat. Agus Rubiyanto, M.Eng.,Sc.; Prof.Ir. Ketut Aria Pria Utama, M.Sc.Ph.D. ; Reny Nadlifatin, S.Kom., MBA., Ph.D.; Yudha Prasetyawan, ST. M.Eng.; Zjhra Vianita Nugraheni, SSi.,MSi.
Language	Bahasa Indonesia and English
Relation to curriculum	Undergraduate degree program, mandatory , 8 th semester.
Type of teaching, contact hours	Case Method (18.75%) Team Based Project (81.25%)
Workload	1. Lectures: 3 x 50 = 150 minutes per week. 2. Exercises and Assignments: 3 x 60 = 180 minutes (3 hours) per week. 3. Independent learning: 3 x 60 = 180 minutes (3 hours) per week.
Credit points	3 credit points (sks), Equivalent 4.8 ECTS
Requirements according to the	A student must have attended at least 80% of the lectures to sit in the exams.

examination regulations	
Mandatory prerequisites	-
Learning outcomes and their corresponding PLOs	<p>CLO 1. Students understand the outline of the lecture from beginning to end, are able to understand the Knowledge and Concepts of Digital Literacy by thinking systematically in solving general problems properly and correctly</p> <p>CLO 2. Students able to utilize research centers both locally and nationally with technological applications and innovative products that are competitive</p> <p>CLO 3. Able to have conservation insights into natural and human resources in applying science and technology for the benefit of Sustainable Development with SDG's Theories and Concepts.</p> <p>CLO 4. Able to complete the making of Student Creativity Program Proposals (PKM) and similar programs in preparing project-based innovations along with PKM Proposal Outputs (Articles, Posters and Videos)</p>
Content	<p>Insight And Technology Application course inspires the student to develop the insight of knowledge, technology, innovation, and its application in society and the environment. As a citizen, the students are expected to have the skill and creativity in utilizing the technology comprehensively. During the course, the students will develop the mindset based on the information transformation thinking model with constructively systemic logical framework matrix and utilize the open-source technology as well as the mobile application. The students will observe the problems, explore the problems, and find an effective solution to achieve the concrete solutions. The development of problem solving in society is based on sustainable development. The emphasized power to be increased is the application of information and communication technology with the improvement in social sensitivity to produce the adaptive person that is involved in a collaboration to achieve the problem solving in the society. The ability to observe and interview directly also supports the skills given to the students, thus the factual data can be used optimally.</p> <p>Towards the end of the lecture, the students are able to create the Real Work Lecture (KKN) proposal according to the facts in society. Utilizing the Information and Communication Technology and involving the skills of each student according to their scientific background creatively for the development in society and the environment. At the end of lectures, the students carry out a Thematic Field Work Lecture (KKN) that emphasizes capacity building in society. Thus, the students as intelligent humans require to be allowed to be part of the solution to the problems in society.</p>
Assessment and its weight	<p>Cognitive - Midterm Exam (20%)</p> <p>Cognitive - Final Exam (10%)</p>

	Proposal (PKM) (30%) Research Paper (PKM) (40%)
Media employed	LCD, whiteboard, websites (myITS Classroom), zoom.
Reading list	<ol style="list-style-type: none"> 1. Buku Transformasi Informasi, Dr.techn. Pujo Aji, ST.MT., ITS Pres., 2016 2. Alfred Watkins and Michel Ehst, "Science, Technology and Innovation: Capacity Building for Sustainable Growth and Poverty Reduction", The International Bank for Reconstruction and Development, Washington DC, 2008. 3. Frieder Meyer Kraemer, "Innovation and Sustainable Development-Lesson for Innovation Policies, " A Springer-Verlag Company, Heidelberg, 1998. 4. Arahan Pelaksanaan Tujuan Pembangunan, Alamat Kontak: Website: sdgs.bappenas.go.id

COURSE LEARNING PLAN OF APTEKTRANSIDI

COURSES	CODE	Rumpun MK	BOBOT (sks)	SEMESTER	Date of drafting
	INSTITUT TEKNOLOGI SEPULUH NOPEMBER FAKULTAS SAINS DAN ANALITIKA DATA STATISTIKA S1 STATISTIKA				
Wawasan dan Aplikasi Teknologi	Kode MK UG. 184916	SPKB	3 SKS	6 dan 7	22 Desember 2022
AUTHORIZATION	RP Developer		RMK Coordinator	Ka PRODI	
	<ol style="list-style-type: none"> 1. Dra. Sukriyah Kustanti Moerad.MSi. 2. Dra, Endang Susilowati, M.Kes. 3. Lienggar Rahardiantino, SE.,M.Sc. 4. Deti Rahmawati, S.IP. M.T 5. Dr. Tridani Widyastuty, MSi.MT 6. Yudha Prasetyawan, ST. M.Eng. 7. Endarko, MSi. Ph.D 8. Gogor Arif Handiwibowo, ST.,MMT 9. Lissa Rosdianna ST.,MT 10. Gita Widi Bhawika, ST.,MT 11. Dr. Dra. Dian Saptarini, MSc. 12. Herdayanto S Putro, SSi, MSi. 13. Zjakra Vianita Nugraheni, SSi.,MSi. 14. Moh Singgih Purwanto, SSi.,MT. 15. Dr. Ir. Lily Pudjiastuti, MT. 16. Dr.Ir. Hasan Ikhvani, MSc. 17. Dr.Ir. Niniek Fajar Puspita, M.Eng. 18. Dyah Savitri, ST.,MT 19. Dr. Irhamah SSi., MSi. 20. Ir. Eko Nurmianto, M.Eng., Sc. 21. M. Riduwan, S.Kom.M. Kom. 22. Ir. Arief Abdurachman, MT. 23. Dr. Atria Pradityana, ST. MT. 24. Ciptian Weried P, SST., 		Dra. Sukriyah Kustanti Moerad, MSi	Dr. Kartika Fithriasari, M.Si	

		25. Ir. Joko Susilo, MT 26. Ir. Arief Musthofa , MT. 27. Muhammad Hafiizh Imaaduddin, MT.		
Learning Outcome	CPL-PRODI			
	CPL	Description Learning outcomes		
	S6	Able to cooperate and have social sensitivity, as well as concern for the community and the environment		
	KU1	Able to apply logical, critical, systematic, and innovative thinking in the context of the development or implementation of science and technology that pays attention to and applies humanities values in accordance with their field of expertise		
	KU3	Able to use Technology Applications for the development or implementation of science and technology based on scientific rules, procedures and ethics in order to produce solutions, and ideas		
	KU4	Able to compile a final report / Proposal or research / innovation project / Student Creativity Program (PKM).		
	CP MK			
	CP MK	Description CPMK		
	CPMK 1	Students understand the outline of the lecture from beginning to end, are able to understand the Knowledge and Concepts of Digital Literacy by thinking systematically in solving general problems properly and correctly		
	CPMK 2	Students able to utilize research centers both locally and nationally with technological applications and innovative products that are competitive		
CPMK 3	Able to have conservation insights into natural and human resources in applying science and technology for the benefit of Sustainable Development with SDG's Theories and Concepts.			
CPMK 4	Able to complete the making of Student Creativity Program Proposals (PKM) and similar programs in preparing project-based innovations along with PKM Proposal Outputs (Articles, Posters and Videos)			
Brief description of the course	The Technology Application and Digital Transformation Courses (APTEKTRANSIDI) is one of the Institute's content courses that must be taken. This course is an ITS character, which will inspire students in developing insights into science, technology and			

	<p>innovative products that are competitive and the form of application in society and the environment. Students will receive material</p> <ol style="list-style-type: none"> 1) Digital Literacy Knowledge and Concepts; 2) Systems Theory and Systemic Thinking; 3) Knowledge of the National Research Roadmap and ITS; 4) Introduction to Science Technopark (STP); 5) Knowledge and Concepts of Sustainable Development Goals (SDGs); 6) Opensource Mobile Application Technology, E Commerce; 7) Creative and Innovative Knowledge; and 8) Making Proposals for Student Creativity Programs (PKM) and similar programs in preparing project-based innovations along with PKM Proposal Outputs (Articles and Videos). <p>At the end of the lecture, students are able to compile a Student Creativity Program Proposal (PKM) based on the knowledge that has been given in this lecture. The benefits of learning the APTEKTRANSIDI Course are: Students are able to explain, explain and implement problems in society and the environment with a Technology Application approach and expertise in their fields in accordance with the principles in the APTEKTRANSIDI teaching material.</p>
<p>Subject Matter / Study Material</p>	<p>The material of the Technology Application and Digital Transformation course is</p> <ol style="list-style-type: none"> 1. Digital Literacy Knowledge and Concepts 2. Theory of Systems Thinking and Information Transformation 3. Introduction and Knowledge of Science Technopark (STP) 4. Knowledge of ITS and National Research Roadmaps 5. The concept of SDGs (Sustainable Development Goals) 6. Open Source Technology and IT Ethics 7. Student Creative Program Proposal Concept (PKM)
<p>Bibliography</p>	<p>Main:</p> <ol style="list-style-type: none"> 5. Digital Literacy : Tools and Methodologies for Information Society. Pier Casera Rivoltella, Universitas Cottoica del Sacro Cuore, Italy 6. Akhmad Hidayatno, “BERPIKIR SISTEM”, Pola Pikir Untuk Pemahaman Masalah Yang Lebih baik. 2016. Universitay of Indonesia. 7. Gerakan Literasi Nasional, Kementrian Pendidikan dan Kebudayaan Jakarta, 2017 8. Buku Tim Pengembang Mata Kuliah Wawasan Teknologi dan Komunikasi Ilmiah , “Wawasan Teknologi & Komunikasi Ilmiah”, ITS Press, Surabaya, 2015. 9. Alfred Watkins and Michel Ehst, “Science, Technology and Innovation: Capacity Building for Sustainable Growth and Poverty Reduction”, The International Bank for Reconstruction and Development, Washington DC, 2008. 10. Frieder Meyer Krahmer, “Innovation and Sustainable Development-Lesson for Innovation Policies, “ A Springer-Verlag Company, Heidelberg, 1998. 11. Book : ARAHAN Pelaksanaan Tujuan Pembangunan Berkelanjutan/SDGsTeam Leader Sekretariat SDGs Kementerian PPN/Bappenas, 1 Februari 2018, Alamat Kontak: Website : sdgs.bappenas.go.id <p>Supporting :</p> <ol style="list-style-type: none"> 1. ..

	2.							
Learning Media		Software:			Hardware:			
Team Teaching								
Subject								
Week-	Final ability at each stage of learning (Sub-CP-MK)	Evaluation		Forms of Learning, Learning Methods and Assignments Students		Learning Materials	Bobot Penilaian (%)	Lecturer
		assessment indicators	Criteria & Forms of Assessment	Daring (online)	Luring (offline)			
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	
1	<p>CPMK1 : Students understand the outline of the lecture from beginning to end, are able to understand the Knowledge and Concepts of Digital Literacy by thinking systematically in solving general problems properly and correctly</p> <p>Students are able : <ul style="list-style-type: none"> • Understand the outline of lectures • Able to explain Digital Literacy Knowledge and Concepts </p>	<p>Digital Literacy Knowledge and Concepts :</p> <p>Students able to analyze the concept of digital literacy</p> <p>Students able to analyze the concept of Social Networking, Transliteracy, Cyber-crime, Digital identity</p>	<p>Criterion:</p> <p>Able to find Examples the problem that can be resolved with Digital Literacy Knowledge</p> <p>Bentuk penilaian :</p>	<p>My ITS Classroom</p> <p>TM = 3x50 menit PT = 1 x 60” BM = 1x60”</p> <p>Learning methods: Lectures small Group Discussion Frequently Asked Questions 2x 50 minutes : Lectures/Lectures</p> <p>1x50 minutes : Dskusi</p>		Digital Literacy Knowledge and Concepts	0%	Class lecturers

2	<p>CPMK1 : Students understand the outline of the lecture from beginning to end, are able to understand the Knowledge and Concepts of Digital Literacy by thinking systematically in solving general problems properly and correctly baik dan benar</p> <ul style="list-style-type: none"> • Students are able to explain the concept of systematic thinking in solving common problems 	Being able to find examples the problem can be resolved with the concept of the system	<p>Kriteria : Mampu menemukan contoh-contoh permasalahan yang dapat diselesaikan dengan konsep,system</p> <p>Bentuk penilaian :</p>	<p>My ITS Classroom</p> <p>TM = 3x50 menit PT = 1 x 60” BM = 1x60”</p> <p>Learning methods: Lectures small Group Discussion Frequently Asked Questions 2x 50 minutes : Lectures/Lectures</p> <p>1x50 minutes : Dskusi</p>	Systems Theory and Think Systemic	5%	Class lecturers
3	<p>CPMK2: Students able to utilize research centers both locally and nationally with technological applications and innovative</p>	Able to discuss with groups problems that it's in the Centres Good research National as well as research at ITS	<p>Kriteria : Mampu menemukan permasalahan yang ada di Pusat-Pusat Penelitian baik Nasional maupun penelitian di ITS</p> <p>Bentuk penilaian</p>	<p>My ITS Classroom</p> <p>TM = 3x50 menit PT = 1 x 60” BM = 1x60”</p> <p>Learning methods: Lectures small Group Discussion</p>	Knowledge Roadmap National Research and ITS	0%	DRPM Lecturer

	products that are competitive Students Able to utilize Research Centers at ITS and National			Frequently Asked Questions 2x 50 minutes : Lectures/Lectures 1x50 minutes : Dskusi				
4	CPMK2: Students able to utilize research centers both locally and nationally with technological applications and innovative products that are competitive Students understand the problems in their environment with the Technology Application approach	Conducting group discussions to analyze Science Technopark (STP) Knowledge)	Kriteria : Able to find Examples the problem that can be resolved with the concept of Knowledge Science Techno Park (STP) Bentuk penilaian	My ITS Classroom TM = 3x50 menit PT = 1 x 60" BM = 1x60" Learning methods: Lectures small Group Discussion Frequently Asked Questions 2x 50 minutes : Lectures/Lectures 1x50 minutes : Dskusi		Introduction to Science Technopark (STP)		Class Lecturer
5	CPMK 3 : Able to have	Conduct discussions with groups to find problems	Kriteria : Able to find each example	My ITS Classroom		Theory and Concept of Sustainable	5%	Class Lecturer

	<p>conservation insights into natural and human resources in applying science and technology for the benefit of Sustainable Development with SDG's Theories and Concepts.</p> <p>-Students can explain problems in the environment with the Sustainable Development Approach</p>	<p>according to aspects of the SDG's.</p>	<p>existing problems as per the aspects in SDG's</p> <p>Bentuk penilaian</p>	<p>TM = 3x50 menit PT = 1 x 60" BM = 1x60"</p> <p>Learning methods: Lectures small Group Discussion Frequently Asked Questions 2x 50 minutes : Lectures/Lectures</p> <p>1x50 minutes : Dskusi</p>	<p>Development Goals (SDGs)</p>		
6	<p>CPMK 3: Able to have conservation insights into natural and human resources in applying science and technology for the benefit of Sustainable Development with SDG's Theories and Concepts.</p> <p>Students Able to utilize opensource technology and</p>	<p>Able to discuss with groups in Using WordPress CMS to create, Videos, websites / web blogs, as well as E. Commerce Mobile Applications</p>	<p>Criterion: Able to use Opensource Technology And Ecommerce mobile app to finish problems in society and the environment</p> <p>Bentuk penilaian</p>	<p>My ITS Classroom</p> <p>TM = 3x50 menit PT = 1 x 60" BM = 1x60"</p> <p>Learning methods: Lectures small Group Discussion Frequently Asked Questions 2x 50 minutes : Lectures/Lectures</p>	<p>Opensource Technology Mobile Applications, E Commerce</p>	0%	Class Lecturer

	simple mobile applications			1x50 minutes : Dskusi			
7	<p>CPMK2: Students able to utilize research centers both locally and nationally with technological applications and innovative products that are competitive</p> <p>Students Able to utilize Research Centers at ITS and National</p>	Conduct discussions with groups to find research problems according to the selected aspects	<p>Criterion: Able to find research results both nationally, ITS, and internationally with Innovation approach</p> <p>Bentuk penilaian</p>	<p>My ITS Classroom</p> <p>TM = 3x50 menit PT = 1 x 60” BM = 1x60”</p> <p>Learning methods: Lectures small Group Discussion Frequently Asked Questions 2x 50 minutes : Lectures/Lectures</p> <p>1x50 minutes : Dskusi</p>	Knowledge of Roadmap National Research and ITS	0%	DRPM Lecturer
8	<p>CPMK2: Students able to utilize research centers both locally and nationally with technological applications and</p>	Conduct discussions in solving problems with innovative creative approaches.	<p>Criterion: Able to find each example of existing problems according to creativity and innovative aspects</p> <p>Bentuk penilaian</p>	<p>My ITS Classroom</p> <p>TM = 3x50 menit PT = 1 x 60” BM = 1x60”</p> <p>Learning methods: Lectures small Group</p>	Creative and Innovative Knowledge	0%	STP Lecturer

	<p>innovative products that are competitive</p> <p>Able to make creative, innovative thinking concepts based on science technology</p>			<p>Discussion Frequently Asked Questions 2x 50 minutes : Lectures/Lectures</p> <p>1x50 minutes : Dskusi</p>				
9	Students Able to do the Midterm Exam well and on time	Doing the Midterm Exam questions (UTS)	Able to work Middle Exam questions Semester (UTS) well and On time		3 x 50 minutes	Midterm	25%	Class Lecturer
10	<p>CPMK 4:</p> <p>Able to complete the making of Student Creativity Program Proposals (PKM) and similar programs in preparing project-based innovations along with PKM Proposal Outputs (Articles, Posters and Videos).</p>	Conduct discussions with groups to find PKM Proposal Topics	<p>Kriteria :</p> <p>Able to conduct group discussions in class to produce PKM Proposal Topics</p> <p>Bentuk penilaian</p>	<p>My ITS Classroom</p> <p>3 x 50 minute : Discussion of PKM proposals</p> <p>TM = 3x50 menit PT = 1 x 60" BM = 1x60"</p> <p>Learning methods: Lectures small Group Discussion Frequently Asked Questions 2x 50 minutes : Lectures/Lectures</p> <p>1x50 minutes : Dskusi</p>		Discussion on Pkm Proposal Guidance	0%	Class Lecturer

	Students know the problem real in the surrounding environment						
11	<p>CPMK 4: Able to complete the making of Student Creativity Program Proposals (PKM) and similar programs in preparing project-based innovations along with PKM Proposal Outputs (Articles, Posters and Videos).</p> <p>Able to complete the making of Student Creativity Program (PKM) Proposals and similar programs in preparing innovation-based projects along with PKM Proposal Outputs (Articles, Posters and Videos)</p>	Conducting discussions with the group Of work results of making PKM Proposals with PPT	<p>Kriteria : Able to present group work results with good coordination, and on time.</p> <p>Bentuk penilaian</p>	<p>My ITS Classroom</p> <p>TM = 3x50 menit PT = 1 x 60” BM = 1x60”</p> <p>Learning methods: Lectures small Group Discussion Frequently Asked Questions 2x 50 minutes : Lectures/Lectures</p> <p>1x50 minutes : Dskusi</p>	Presentation of pkm proposal group work in ppt form	10%	Class Lecture r

12	<p>CPMK 4:</p> <p>Able to complete the making of Student Creativity Program Proposals (PKM) and similar programs in preparing project-based innovations along with PKM Proposal Outputs (Articles, Posters and Videos).</p> <p>Able to complete the making of Student Creativity Program (PKM) Proposals and similar programs in preparing innovation-based projects along with PKM Proposal Outputs (Articles, Posters and Videos).</p>	Conducting discussions with the group Of work results of making PKM Proposals with PPT	<p>Kriteria :</p> <p>Able to present group work results with good coordination, and on time</p> <p>Bentuk penilaian</p>	My ITS Classroom		Presentation of pkm proposal group work in ppt form	10%	Class Lecturer
				<p>TM = 3x50 menit PT = 1 x 60” BM = 1x60”</p> <p>Learning methods: Lectures small Group Discussion Frequently Asked Questions 2x 50 minutes : Lectures/Lectures</p> <p>1x50 minutes : Dskusi</p>				
13	<p>CPMK 4:</p> <p>Able to complete the making of Student Creativity Program</p>	Conducting discussions with the group Of work results of making PKM Proposals with PPT	<p>Kriteria :</p> <p>Able to present group work results with good coordination, and on time.</p> <p>Bentuk penilaian</p>	My ITS Classroom		Presentation of pkm proposal group work in Power Point	10%	Class Lecturer
				<p>TM = 3x50 menit PT = 1 x 60” BM = 1x60”</p>				

	<p>Proposals (PKM) and similar programs in preparing project-based innovations along with PKM Proposal Outputs (Articles, Posters and Videos).</p> <p>Able to complete the making of Student Creativity Program (PKM) Proposals and similar programs in preparing innovation-based projects along with PKM Proposal Outputs (Articles, Posters and Videos).</p>			<p>Learning methods: Lectures small Group Discussion Frequently Asked Questions 2x 50 minutes : Lectures/Lectures</p> <p>1x50 minutes : Dskusi</p>				
14	Able to complete the making of	Conducting discussions with groups for the	Kriteria : Able to complete	My ITS Classroom		Guidance on Making Articles and	20%	Class Lecturer

	Student Creativity Program (PKM) Proposals and similar programs in preparing innovation-based projects along with PKM Proposal Outputs (Articles, Posters).	creation of PKM Articles and Proposal Posters	results of group work in the form of Articles and Posters Bentuk penilaian	TM = 3x50 menit PT = 1 x 60” BM = 1x60” Learning methods: Lectures small Group Discussion Frequently Asked Questions 2x 50 minutes : Lectures/Lectures 1x50 minutes : Dskusi	Posters from PKM Proposals		
15	CPMK 4: Able to complete the making of Student Creativity Program Proposals (PKM) and similar programs in preparing project-based innovations along with PKM Proposal Outputs (Articles, Posters and Videos). -Able to complete the making of Student Creativity Program (PKM) Proposals and	Conducting discussions with the group to discuss the results of the work of making a PKM Proposal video	Kriteria : Able to complete results of group work in the form of Articles and Posters Bentuk penilaian	My ITS Classroom TM = 3x50 menit PT = 1 x 60” BM = 1x60” Learning methods: Lectures small Group Discussion Frequently Asked Questions 2x 50 minutes : Lectures/Lectures 1x50 minutes : Dskusi	Guidance on Making Videos from PKM Proposals and Collecting Final Proposals, Artikel, Posters and Videos from PKM	15%	Class Lecturer

	similar programs in preparing innovation-based projects along with PKM Proposal Outputs (Videos).						
16	<p>CPMK 4 :</p> <p>Able to complete the making of Student Creativity Program Proposals (PKM) and similar programs in preparing project-based innovations along with PKM Proposal Outputs (Articles, Posters and Videos).</p> <p>Able to complete the making of Student Creativity Program (PKM) Proposals and similar programs in preparing innovation-based projects along with PKM</p>	Conducting discussions with groups for the collection of assignments2 aptektransidi courses	Proposal Evaluation	<p>My ITS Classroom</p> <p>s</p> <p>TM = 3x50 menit PT = 1 x 60” BM = 1x60”</p> <p>Learning methods: Lectures small Group Discussion Frequently Asked Questions 2x 50 minutes : Lectures/Lectures</p> <p>1x50 minutes : Dskusi</p>	Final Proposals, Artikrl, Posters and Videos from PKM	0%	Class Lecturer

	Proposal Outputs (Videos).						
Total							100%

Notes :

1. **Learning Outcomes** of STUDY PROGRAM Graduates (CPL-PRODI) are abilities possessed by each STUDY PROGRAM graduate which is an internalization of attitudes, mastery of knowledge and skills in accordance with the level of their study program obtained through the learning process.

2. **CPL** charged in the course are some of the learning outcomes of study program graduates (CPL-PRODI) which are used for the formation / development of a course consisting of aspects of attitude, general skills, special skills and knowledge.

3. **Course CP (CPMK)** is the ability specifically described from the CPL imposed on the course, and is specific to the study material or learning material of the course.

4. **Sub-CP Course (Sub-CPMK)** is a specific described ability of CPMK that can be measured or observed and is the final ability planned at each stage of learning, and is specific to the learning material of the course.

5. Indicators of ability assessment in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.

6. **Assessment Criteria** is a benchmark used as a measure or benchmark for the achievement of learning in assessment based on predetermined indicators. Assessment criteria is a guideline for appraisers so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.

7. **Forms of assessment:** test and non-test.

8. **Forms of learning:** Lectures, Responsi, Tutorials, Seminars or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.

9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.

10. **Learning Material** is a detail or description of the study material that can be presented in the form of several points and sub-subjects.

11. **The assessment** weight shall be the percentage of the assessment of each achievement of the sub-CPMK which is of proportional magnitude with the difficulty of achieving the sub-CPMK, and the total is 100%.

12. **TM**=Face-to-Face, **PT**=Structured assignment, **BM**=Self-study.

Assessment Weight:

1. Evaluation 1: 10% (Individual tasks)
2. Evaluation 2: 25% (UTS)
3. Evaluation 3: 30% (PKM Proposal Making)
4. Evaluation 4: 10% (PKM Article Creation)
5. Evaluation 5: 10% (PKM Poster Making)
6. Evaluation 5: 15% (PKM Video Creation)

Bibliography :

1. Digital Literacy : Tools and Methodologies for Information Society. Pier Casera Rivoltella, Universitas Cottolica del Sacro Cuore, Italy
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