

# SILABUS MATA KULIAH MATEMATIKA

<b>IDENTITAS MATA KULIAH</b>  <i>Course Identity</i>	<b>Nama Mata Kuliah</b> : <b>KALKULUS 1</b> <i>Course name</i> : <i>Calculus I</i>
	<b>Kode MK</b> : <b>SM234101</b> <i>Code</i> : <i>SM234101</i>
	<b>Kredit</b> : <b>3 SKS</b> <i>Credit</i> : <i>3 SKS</i>
	<b>Semester</b> : <b>I</b> <i>Semester</i>
	<b>Rencana Tatap Muka</b> : <b>16 minggu (32 pertemuan tatap muka)</b> <i>Meeting Plan</i> : <i>16 weeks (32 meetings)</i>
	<p>Dalam Mata Kuliah ini mahasiswa akan mempelajari pokok bahasan sebagai berikut:</p> <ol style="list-style-type: none"> <li>1. Konsep dasar sistem bilangan real: pengertian sistem bilangan real, bentuk desimal bilangan real, sistem koordinat, sifat urutan, pengertian nilai mutlak, garis – grafik persamaan linear.</li> <li>2. Konsep dasar bilangan kompleks: penjumlahan, perkalian, hasil bagi, bentuk polar bilangan kompleks beserta operasi aljabarnya dan penarikan akar persamaan dalam sistem bilangan kompleks.</li> <li>3. Konsep dasar aljabar matrik, sifat-sifat determinan, operasi baris elementer, sistem persamaan linier dan masalah nilai eigen atau vector eigen.</li> <li>4. Konsep-konsep fungsi, limit: domain, range, fungsi linier, kuadratik dan trigonometri atau transcendent, grafik fungsi, limit fungsi dan kontinuitas.</li> <li>5. Diferensial/turunan: definisi turunan, aturan-aturan diferensiasi (untuk fungsi polynomial, trigonometri, tramsendent), aturan rantai dan turunan fungsi implisit.</li> <li>6. Aplikasi Turunan: laju-laju berkaitan, interval naik-turun, kecekungan, sketsa grafik yang mempunyai asimtot dan puncak, nilai ekstrema dan aplikasi masalah optimasi.</li> <li>7. Integral tak-tentu: turunan dan anti turunan , Theorema Fundamental Kalkulus.</li> </ol>
<b>DESKRIPSI MATA KULIAH</b>  <i>Course Description</i>	<p><i>In this course, students will learn the following subjects:</i></p> <ol style="list-style-type: none"> <li>1. <i>Basic concept of real number system: definition of real number system, decimal form of real number, coordinate system, nature of sequence, definition of absolute value, graph of linear equations.</i></li> <li>2. <i>The basic concept of complex numbers: addition, multiplication, quotient, polar form of complex numbers and their algebraic operations and the drawing of equations in complex number systems.</i></li> <li>3. <i>The basic concept of matrix algebra, determinant properties, elementary line operations, systems of linear equations and the problem of eigenvalues or eigenvectors.</i></li> <li>4. <i>The concepts of function, limit: domain, range, linear, quadratic and trigonometric or transcendent function, function graph, limit function and continuity.</i></li> <li>5. <i>Differential / derivative: definition of derivatives, referenced rules (for polynomial, trigonometric, tramsendent functions), chain rules and implicit derivatives of functions.</i></li> <li>6. <i>Derivative Applications: corresponding rates, increment interval, slope, graph sketch having asymptotes and peaks, extrema values and application of optimization problems.</i></li> <li>7. <i>Indefinite integral: Derivative and anti-derivative, Fundamental Theorems of Calculus.</i></li> </ol>
<b>CAPAIAN PEMBELAJARAN LULUSAN YANG DIBEBANKAN MATA KULIAH</b>  <i>Learning Outcome</i>	<ol style="list-style-type: none"> <li>1. Mahasiswa mampu mengidentifikasi dan menjelaskan pondasi matematika yang meliputi murni, terapan dan dasar-dasar komputasi (CPL 1)</li> <li>2. Mahasiswa mampu menyelesaikan permasalahan sederhana dan praktis dengan mengaplikasikan pernyataan matematika dasar, metode dan komputasi (CPL 2)</li> </ol> <p><i>1. Students are able to identify and explain foundations of mathematics that include pure, applied, and the basic of computing</i></p>

	<p>2. Students are able to solve simple and practical problems by applying basic mathematical statements, methods and computations</p>
<b>CAPAIAN PEMBELAJARAN MATA KULIAH</b> <i>Course Learning Outcome</i>	<p>1. Mahasiswa mampu menerapkan persamaan atau pertidaksamaan serta grafik fungsi Persamaan Linear.</p> <p>2. Mahasiswa mampu mengaplikasikan bentuk peubah kompleks dalam bentuk polar serta menarik akar-akar persamaannya.</p> <p>3. Mahasiswa mampu menerapkan konsep matriks untuk menyelesaikan sistem persamaan linier dan menentukan nilai eigen.</p> <p>4. Mahasiswa mampu menentukan kekontinuan fungsi dan turunannya.</p> <p>5. Mahasiswa mampu menerapkan integral melalui teorema fundamental kalkulus.</p> <p>1. <i>Students are able to apply equalities or inequalities as well as graphs of Linear Equation functions.</i></p> <p>2. <i>Students are able to apply complex variable forms in polar form and get the roots of the equation.</i></p> <p>3. <i>Students are able to apply matrix concepts to solve a linear equation system and determine the eigen value.</i></p> <p>4. <i>Students are able to determine the continuity of functions and their derivatives.</i></p> <p>5. <i>Students are able to apply integrals through the fundamental theorem of calculus.</i></p>
<b>POKOK BAHASAN</b> <i>Content</i>	<ul style="list-style-type: none"> <li>• Matrik dan Determinan. / <i>Matrix and Determinant</i></li> <li>• Persamaan, pertidaksamaan, grafik fungsi parabola, lingkaran atau elips./ <i>Equations, inequalities, graphs of functions of a parabola, circle or ellipse</i></li> <li>• Bilangan kompleks dan bentuk polarnya./ <i>Complex numbers and their polar coordinates.</i></li> <li>• Kekontinuan fungsi dan turunannya. / <i>Continuity of functions and their derivatives.</i></li> <li>• Integral dan Theorema Fundamental Kalkulus. / <i>Integral and Fundamental Theorems of Calculus.</i></li> </ul>
<b>PRASYARAT</b> <i>Prerequisite</i>	-
<b>PUSTAKA</b> <i>References</i>	<ol style="list-style-type: none"> <li>1. Tim Dosen Jurusan Matematika ITS, <i>Diktat Matematika I</i> , Edisi ke-5 Jurusan Matematika ITS, 2020</li> <li>2. Anton, H. dkk, <i>Calculus</i>, 10-th edition, John Wiley &amp; Sons, New York, 2012</li> <li>3. Kreyzig, E, <i>Advanced Engineering Mathematics</i>, 10-th edition, John Wiley &amp; Sons, Singapore, 2011</li> <li>4. Purcell, J, E, Rigdon, S., E., <i>Calculus</i>, 9-th edition, Prentice-Hall, New Jersey, 2006</li> <li>5. James Stewart , <i>Calculus</i>, ed.7, Brooks/cole-Cengage Learning, Canada,2012</li> </ol>